

## Interview Evaluation Form

### For Applicant

Applicant's Name \_\_\_\_\_

Program applied \_\_\_\_\_

Applicant's Signature \_\_\_\_\_ Date \_\_\_\_\_

### For Approached Supervisor

Name of the approached supervisor \_\_\_\_\_

University \_\_\_\_\_

Field of Study/Laboratory \_\_\_\_\_

Contact No. \_\_\_\_\_ E-mail \_\_\_\_\_

### Interview Assessment

Criteria (Please see rubric scoring next page)	Max. Score	Assessment Score
Education/Technical Background relevant to coursework	10	
Research Experience that relevant to proposed thesis topic	10	
Critical thinking	10	
Motivation, Attitude and Confidence	10	
English Skills	10	
<b>Overall Score</b>	<b>50</b>	

Other comments \_\_\_\_\_

Approached supervisor's Signature \_\_\_\_\_ Date \_\_\_\_\_

## **Rubric scoring**

### **Education/Technical Background relevant to coursework**

- Less than 5 = Student education background is not entirely relevant to JGSEE program and the student should not study at JGSEE
- 5-6 = Student education background is not directly relevant to JGSEE program but the student has applicable technical knowledge
- 7-8 = Student education background is relevant to JGSEE program and the student has good technical knowledge
- 9-10 = Student education background is relevant to JGSEE program and the student has excellent technical knowledge

### **Research Experience that relevant to proposed thesis topic**

- Less than 5 = The student do not have any research experience and the student should not study at JGSEE
- 5-6 = Student research experience is not directly relevant to JGSEE proposed thesis topic but the student has some useful research skill
- 7-8 = Student research experience is relevant to JGSEE proposed thesis topic and the student has good research skill
- 9-10 = Student research experience is relevant to JGSEE proposed thesis topic and the student has excellent research skill

### **Critical thinking (the supervisor needs to raise the problem to test this skill)**

- Less than 5 = The student fails to identify, summarize, or explain the problem or question (OR) represents the issues inaccurately or inappropriately.
- 5-6 = The student can identify main issues but does not summarize or explain them clearly or sufficiently
- 7-8 = The student successfully identifies and summarizes the main issues, but does not clearly explain why/how they are problems
- 9-10 = The student clearly identifies and summarizes main issues and successfully explains why/how they are problems or questions; and identifies embedded or implicit issues, addressing their relationships to each other.

### **Motivation, Attitude and Confidence**

- Less than 5 = The student motivation and attitude are poor and also lack of confidence
- 5-6 = The student motivation and attitude are average and normal confidence
- 7-8 = The student shows good motivation, attitude and confidence
- 9-10 = The student shows very good motivation and attitude with high confidence

## **English Communication Skills**

- Less than 5 = The student English skill is poor and the student cannot communicate with the supervisor/committees
- 5-6 = The student English skill is average and can partly communicate with the supervisor/committees
- 7-8 = The student English skill is good and can well-communicate with the supervisor/committees
- 9-10 = The student English skill is excellent